

Junior Street Champions

Veolia is working with Telford & Wrekin Council to provide recycling services across the borough. As part of our commitment to increasing the recycling rate in the town, we offer free workshops to primary schools to promote the importance of looking after the environment and recycling. Each year we deliver over 40 workshops and have had some wonderful feedback.

“Teaching the next generation the importance of caring for the environment around us is crucial to any education.” Nick Andrews, Head Teacher at Dawley Church of England Primary School.

We offer free interactive workshops which we would deliver at your school at a time to suit you, and the opportunity for visits to our local facilities. Please find enclosed an outline of the workshops on offer. Our workshops are designed to complement the national curriculum, while being fun and flexible - we are happy to discuss adapting sessions to fit with your needs and learning programme.

To gain accreditation you will be required to complete the mandatory Our Streets workshop and two others of your choice. All our educational staff are DBS checked; we have risk assessments and a safeguarding policy. If you are interested in finding out more please contact me on ruth.jones@veolia.com or 07824 545 597.

Did you know your school could save money by changing the way it deals with rubbish? Please contact Molly Hooper at Telford & Wrekin Council on 01952 384216 or waste@telford.gov.uk to discuss.



	Key Stage	Workshop	Overview	Notes	Links with National Curriculum
1	Any	Assembly	Pupils gain an overview of recycling and waste collection in the borough including what is collected at the kerbside and what they can take to Household Recycling Centres. There can be interactive elements to the assembly, such as naming and holding images of bins, wearing hi viz vests, and testing staff knowledge of whether they can put items in the correct place.	This is usually around 20 minutes, but we'd be happy to discuss adapting times and exact content.	<ul style="list-style-type: none"> • Science: materials. • Citizenship: choices and improving our local environment. • Citizenship: preparing to play an active role as citizens • Geography: environmental issues
2	EYFS (Reception) and KS1	Munch and the Funny Tummy	Pupils learn what the word recycle means, some items that can be recycled, what those items can get recycled into, and that it's important to put items into the correct container. This involves interactive talking to pupils, some "magic", a reading of the Munch and the Funny Tummy story, and where possible meeting Munch the lorry for real. Emphasis is also put on relating the session content to home-life and taking the message home. A free book is given to the school.	30 minute session, requiring a table and chair, best suited to a story mat type area	<ul style="list-style-type: none"> • Communication and language skills: listening and attention, understanding, speaking. • English: Listening & discussing stories, recognising and joining in predictable phrases, discussing word meanings and linking known words to new words, predicting what might happen based on what they've read/heard, asking questions to find things out. • Mathematics: counting • Understanding the world: learning about the world around them.

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3	1 & 2	Recycle Races	This workshop is about recycling - why we need to do it and how to use the local recycling service. It covers the need to preserve natural resources, and links to home-life with discussion of what recycling containers there are and what sort of items go in them. Pupils then consolidate their learning with a sorting activity, identifying what material items are made of and which container they go into.	(Please note that the sorting/racing activity has been adapted for covid times) This is a 30-45 minute session which requires the space of a hall. The session can be lengthened to include what happens to your recycling, and how it's reprocessed etc.	<ul style="list-style-type: none"> • Science: materials. • Citizenship: choices and improving our local environment. • Citizenship: preparing to play an active role as citizens • Geography: environmental issues
4	1 & 2	Lunch Box Challenge	This workshop is about reducing waste. Pupils learn why it's important to reduce how much waste is created and how they can do their bit. They will assess what waste there is from a packed lunch, then consider what shopping and packaging choices could be made in order to have less waste (packaging and food).	This is a 30-45 minute classroom based workshop which requires the use of tables and pencils.	<ul style="list-style-type: none"> • Citizenship: choices and improving our local environment. Citizenship: preparing to play an active role as citizens • Geography: environmental issues • Mathematics: multiplication
5	2	Composting	Pupils will learn how to make compost, how the composting process works and the difference it makes to the environment. There is a practical element and schools choosing this workshop get a free compost bin.	This session is run by Master Composter volunteers who will discuss with you in advance the workshop and how it will work best with your class.	<ul style="list-style-type: none"> • Science: life-cycles, habitats and growing plants; micro-organisms; materials; solids, liquids and gases; changes of state; reversible and irreversible changes

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6	1 & 2	The Recycling Process	<p>Pupils learn where recycling goes, how it's sorted, processed and what it gets made into. Ideally this will be part of a visit to the Materials Recovery Facility, where pupils can see the materials being sorted and baled. Children too young to visit the site or schools that have transport difficulties could learn about this through a classroom based workshop.</p>	<p>Please note that the site visit option is for groups of up to 20 persons. Children must be 7 years or older. We are unable to provide transport to the site which is in Four Ashes, Wolverhampton. A classroom version of this workshop can be arranged.</p>	<ul style="list-style-type: none"> • Geography: environmental issues Science: materials; solids, liquids and gases; changes of state; reversible and irreversible changes; magnets • D&T: environmentally friendly products Citizenship: choices and improving our local environment
7	2	The Magic of Energy from Waste	<p>Pupils learn about the process of burning residual waste to recover energy for the creation of electricity. They will also learn how this compares to previous ways of dealing with waste.</p> <p>Ideally this will be part of a visit to the Energy Recovery Facility. Children too young to visit the site or schools that have transport difficulties could learn about this through a classroom based workshop.</p> <p>On the site visit pupils get to experience a working operational site and see people working in the STEM industry.</p>	<p>Ideally this is a site visit but a classroom version can be arranged. Please note that for the site visit, children must be 7 years or older and should be suitably staffed to split into smaller groups for the plant tour.</p> <p>We are unable to provide transport to the sites which is located in Four Ashes, Wolverhampton.</p>	<ul style="list-style-type: none"> • Science: materials, protecting the environment and living things; electricity • Geography: environmental issues

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8	Any	Our Streets	<p>In this outdoor litter picking session children will learn about environmental hazards on our streets and how to report them. Learning and reflection points include flytipping, dog fouling, vandalism, litter and graffiti.</p> <p>Many schools use the session as a springboard to pupils writing reports on what they found, creating persuasive writing/artwork on the topic, or setting up regular sessions.</p>	<p>This involves walking around the local community around the school; a route will be agreed in advance by the workshop leader (Environmental officer from the borough council). Due to the out and about element, extra adults may be required; a ratio of at least 1:5 is worked on depending on the age of the children.</p> <p>This workshop is mandatory in order to gain the Junior Street Champion accreditation certificate.</p>	<ul style="list-style-type: none"> • Citizenship: choices and improving our local environment
9	KS1	Litterbugs	<p>The Litterbugs workshop encourages children to understand why it's wrong to drop litter. They also learn that the right thing to do is to put rubbish in the bin, and that some items could be recycled into new things - helping the planet stay healthy.</p>	<p>This classroom based session is about 30 minutes long, with a selection of follow on activity ideas to choose from ranging from persuasive writing, and posters, to a waste audit.</p>	<ul style="list-style-type: none"> • Living things and discussing how litter can affect humans, animals and the environment • English language and literature. Listening to the story then answering questions • Science. Materials - plastic, cans, glass, newspaper • PSHE and citizenship. Thinking about what is right and wrong, and caring for the environment • Art and creative writing skills, depending on follow on activities chosen
10	KS1	Reuse workshop	<p>This workshop encourages children to see waste in a whole new light, looking at a variety of everyday objects, assessing the properties of the materials they're</p>		<ul style="list-style-type: none"> • Materials - Identifying and classifying • Asking simple questions and recognising that they can be answered in different ways

			made out of and challenging them to think of new uses for the objects.		<ul style="list-style-type: none"> • Using observations and ideas to suggest answers to questions • Everyday materials - distinguish between an object and the material from which it is made • Identify, name, discuss and raise and answer questions a variety of everyday materials. Describe the physical properties. • Explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and properties. • Properties of materials that make them suitable or unsuitable for particular purposes. compare the suitability of a variety of everyday materials for particular uses. • Identify and discuss the uses of different everyday materials.
11		<i>Visit the Household Recycling Centre and meet the crew.</i>	<i>Pupils can visit the Hortonwood 50 site to take a closer look at the recycling service. They will see where their recycling is taken from the kerbside and learn about the HRC. They can meet some HRC and depot staff and have a closer look at a collection vehicle, put on uniform and understand how the vehicles work.</i>	<i>Please note this is currently unavailable</i>	<ul style="list-style-type: none"> • <i>Citizenship: preparing to play an active role as citizens</i> • <i>Science: protecting the environment and living things; materials</i>